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Subject: Consumer Sc: Fashion and Retail 2375
Date: Friday, November 12, 2021 3:14:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, November 4, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a course proposal for Consumer Sc: Fashion and Retail 2375.

The Panel did not vote on the proposal as they would like the following points addressed:

- The Panel is intrigued at the prospect of having this course under the Social and Behavioral Sciences Foundation category – but evidence that the SBS goals/ELOs have been applied in the syllabus must be more readily apparent, with SBS theories and methods relevant to the course explicitly articulated throughout.
- According to the paperwork submitted to curriculum.osu.edu for the SBS GE category, in the course, “students explore the interplay between music and fashion through the lens of related social/psychological theories and consider social scientific inquiry and research on given topics.” However, the particular methodological insights that will inform the critical connections made between music and dress, and their relationship between the class’ goals/ELOs are not clearly underscored in the syllabus, specifically ELOs 1.1 and 1.2. To this end, the Panel asks the department to:
 - Revise the syllabus to include a statement in the ELO section that demonstrates how the course will examine this overlap between music and dress, taking care to highlight how theories and methods from Social Science ground these analytical approaches.
 - Amend the class schedule to include specific readings (with page numbers) so that the course’s roots in Social Science scholarship and practices connects more overtly with the assigned materials.
- Panel Chair Mat Coleman has offered and strongly encourages the department to speak with him about how to adjust the course to fit the SBS category.

I will return Consumer Sc: Fashion and Retail 2375 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc’d on this e-mail), or me.

Best,
Emily



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